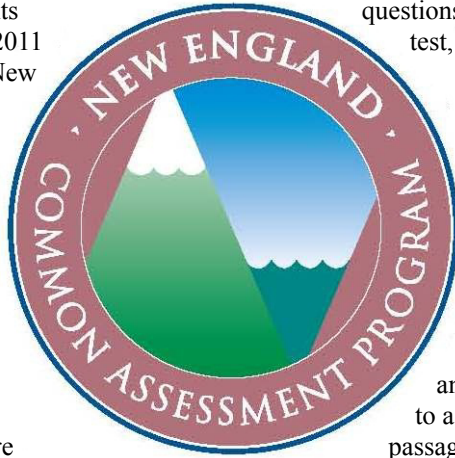


About The New England Common Assessment Program

This report highlights results from the Fall 2011 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2011 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

School Results

School: King Middle School

District: Portland Public Schools

Code: 1134-1353



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Grade Level Summary Report

School: King Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1353

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	189			486			14,129			100			100			100		
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	182	184		467	469		13,789	13,820		96	97		96	97		98	98	
With an approved accommodation	47	49		89	92		2,191	2,213		26	27		19	20		16	16	
Current LEP Students	34	37		96	99		343	364		19	20		21	21		2	3	
With an approved accommodation	23	26		34	38		128	151		68	70		35	38		37	41	
IEP Students	24	23		68	68		2,190	2,201		13	13		15	14		16	16	
With an approved accommodation	20	19		56	55		1,777	1,778		83	83		82	81		81	81	
Students not tested in NECAP	7	5		19	17		340	309		4	3		4	3		2	2	
State Approved	7	5		17	14		244	218		100	100		89	82		72	71	
Alternate Assessment	4	5		12	12		218	203		57	100		71	86		89	93	
First Year LEP	3	0		3	0		10	0		43	0		18	0		4	0	
Withdrew After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Enrolled After October 1	0	0		0	0		0	0		0	0		0	0		0	0	
Special Consideration	0	0		2	2		16	15		0	0		12	14		7	7	
Other	0	0		2	3		96	91		0	0		11	18		28	29	

NECAP RESULTS

		School												District						State						
		Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
						N	%	N	%	N	%	N	%													
READING	189	7	0	182	56	31	89	49	23	13	14	8	752	467	22	51	16	10	749	13,789	13	57	21	9	746	
MATH	189	5	0	184	35	19	71	39	43	23	35	19	743	469	20	39	19	23	742	13,820	21	40	19	20	743	
WRITING																										

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Reading Results

School: King Middle School
District: Portland Public Schools
State: Maine
Code: 1134-1353

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 760–780)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 740–759)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

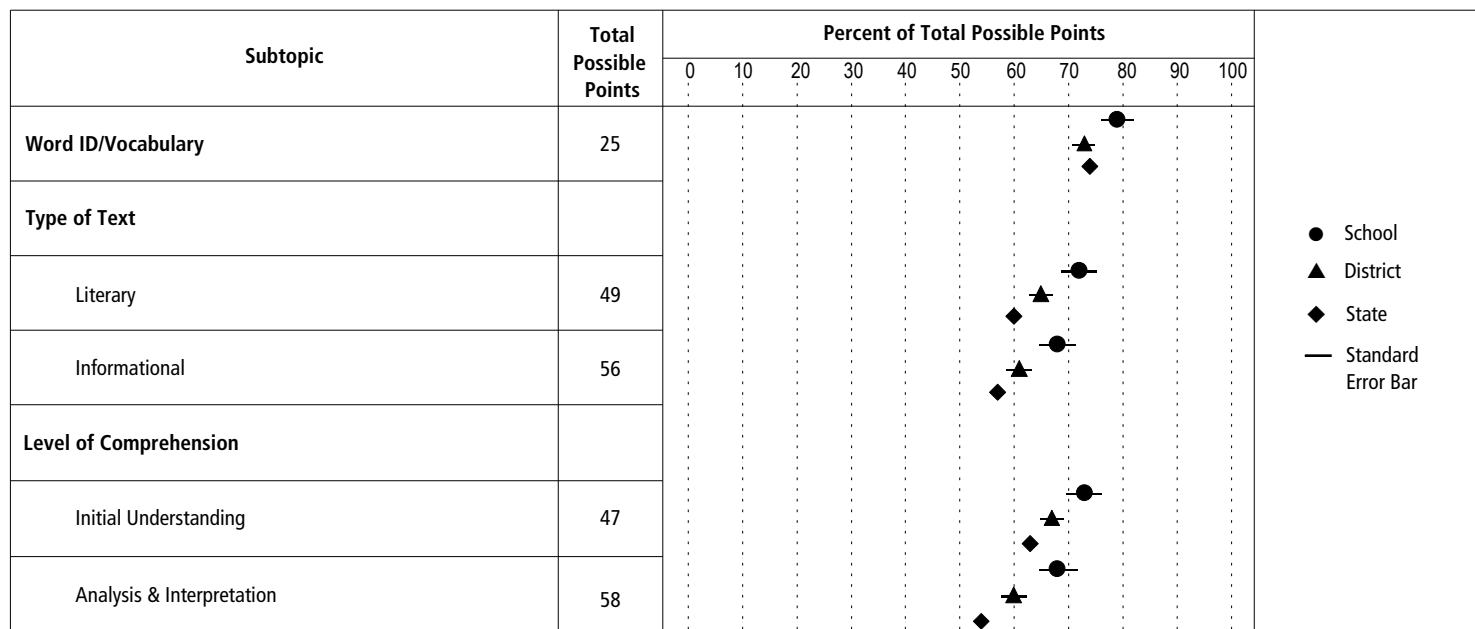
(Scaled Score 729–739)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 700–728)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	173	5	3	165	46	28	75	45	30	18	14	8	750
2010-11	184	19	0	165	47	28	79	48	19	12	20	12	751
2011-12	189	7	0	182	56	31	89	49	23	13	14	8	752
Cumulative Total	546	31	3	512	149	29	243	47	72	14	48	9	751
District													
2009-10	522	16	9	497	69	14	257	52	115	23	56	11	746
2010-11	516	34	4	478	80	17	240	50	97	20	61	13	746
2011-12	486	17	2	467	103	22	240	51	77	16	47	10	749
Cumulative Total	1,524	67	15	1,442	252	17	737	51	289	20	164	11	747
State													
2009-10	14,367	230	120	14,017	1,319	9	8,323	59	3,222	23	1,153	8	745
2010-11	14,420	297	110	14,013	1,475	11	7,775	55	3,382	24	1,381	10	745
2011-12	14,129	244	96	13,789	1,815	13	7,850	57	2,870	21	1,254	9	746
Cumulative Total	42,916	771	326	41,819	4,609	11	23,948	57	9,474	23	3,788	9	745





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Reading Results

School: King Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	189	7	0	182	56	31	89	49	23	13	14	8	752	467	22	51	16	10	749	13,789	13	57	21	9	746
Gender																									
Male	98	3	0	95	20	21	48	51	16	17	11	12	748	222	14	54	19	13	746	7,120	8	57	23	12	744
Female	91	4	0	87	36	41	41	47	7	8	3	3	757	245	29	49	14	7	751	6,669	18	57	18	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	10	1	0	9										22	14	73	9	5	749	184	8	57	24	11	744
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						118	5	53	31	10	742
Asian	12	0	0	12	2	17	7	58	3	25	0	0	752	38	13	45	39	3	746	200	22	51	23	4	750
Black or African American	34	3	0	31	4	13	12	39	7	23	8	26	741	82	9	38	28	26	739	378	7	45	25	24	740
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	0	73	18	9	746
White	123	3	0	120	48	40	58	48	12	10	2	2	756	308	27	55	12	7	752	12,735	13	57	21	9	746
Two or more races	7	0	0	7										14	36	36	7	21	749	163	11	60	20	9	745
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	38	4	0	34	1	3	15	44	9	26	9	26	740	96	4	34	33	28	737	343	3	38	30	28	737
Former LEP student - monitoring year 1	3	0	0	3										9						37	24	73	3	0	754
Former LEP student - monitoring year 2	1	0	0	1										4						24	21	79	0	0	757
All Other Students	147	3	0	144	54	38	71	49	14	10	5	3	755	358	26	56	13	6	751	13,385	13	57	21	9	746
IEP																									
Students with an IEP	28	4	0	24	3	13	8	33	7	29	6	25	740	68	6	31	31	32	737	2,190	1	24	38	37	732
All Other Students	161	3	0	158	53	34	81	51	16	10	8	5	754	399	25	55	14	6	751	11,599	15	63	17	4	749
SES																									
Economically Disadvantaged Students	97	6	0	91	12	13	48	53	18	20	13	14	745	245	8	49	25	18	742	6,251	6	52	28	15	742
All Other Students	92	1	0	91	44	48	41	45	5	5	1	1	759	222	37	54	7	2	756	7,538	19	61	15	5	750
Migrant																									
Migrant Students	0	0	0	0										0						5					
All Other Students	189	7	0	182	56	31	89	49	23	13	14	8	752	467	22	51	16	10	749	13,784	13	57	21	9	746
Title I																									
Students Receiving Title I Services	183	7	0	176	56	32	86	49	20	11	14	8	753	236	24	44	20	11	748	1,957	5	43	38	14	740
All Other Students	6	0	0	6										231	20	58	13	9	749	11,832	15	59	18	8	747
504 Plan																									
Students with a 504 Plan	3	0	0	3										5						387	7	59	26	8	744
All Other Students	186	7	0	179	55	31	87	49	23	13	14	8	752	462	22	51	17	10	749	13,402	13	57	21	9	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Mathematics Results

School: King Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1353

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

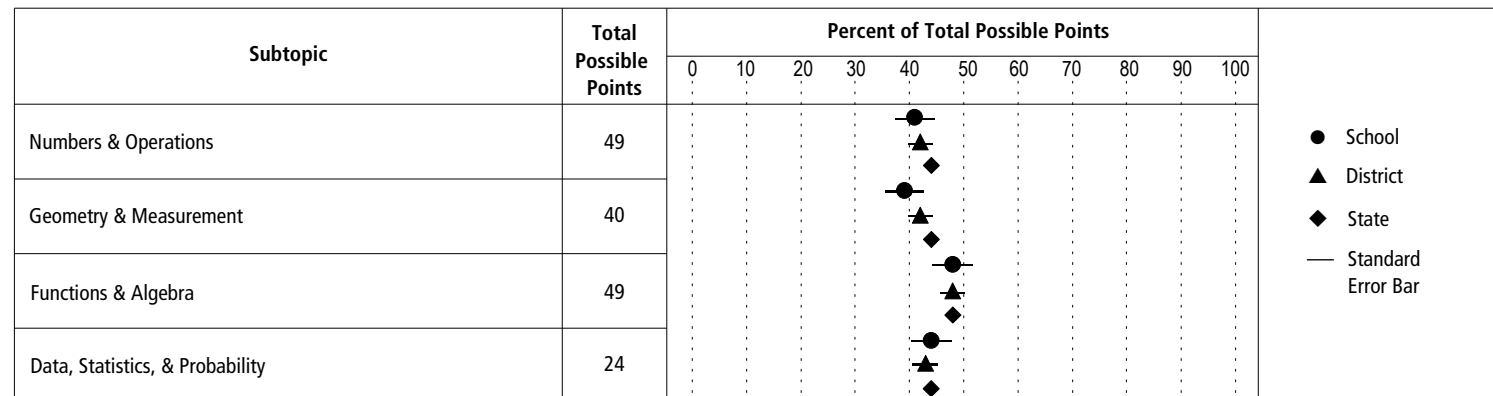
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2009-10	173	3	0	170	34	20	66	39	37	22	33	19	743
2010-11	184	6	0	178	41	23	72	40	28	16	37	21	743
2011-12	189	5	0	184	35	19	71	39	43	23	35	19	743
Cumulative Total	546	14	0	532	110	21	209	39	108	20	105	20	743
District													
2009-10	522	11	4	507	81	16	184	36	105	21	137	27	741
2010-11	516	11	4	501	73	15	191	38	100	20	137	27	740
2011-12	486	14	3	469	92	20	181	39	87	19	109	23	742
Cumulative Total	1,524	36	11	1,477	246	17	556	38	292	20	383	26	741
State													
2009-10	14,367	212	116	14,039	2,603	19	5,725	41	2,822	20	2,889	21	742
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12	14,129	218	91	13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
Cumulative Total	42,916	677	336	41,903	7,782	19	17,119	41	8,482	20	8,520	20	742





Fall 2011 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2011-2012

Disaggregated Mathematics Results

School: King Middle School
 District: Portland Public Schools
 State: Maine
 Code: 1134-1353

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	189	5	0	184	35	19	71	39	43	23	35	19	743	469	20	39	19	23	742	13,820	21	40	19	20	743
Gender																									
Male	98	2	0	96	20	21	37	39	21	22	18	19	743	223	21	39	19	22	743	7,138	21	40	19	20	743
Female	91	3	0	88	15	17	34	39	22	25	17	19	742	246	19	39	18	25	741	6,682	20	40	20	20	742
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	10	1	0	9										22	14	45	18	23	742	186	16	36	24	24	740
Not Hispanic or Latino																									
American Indian or Alaskan Native	3	0	0	3										3						117	7	40	26	27	738
Asian	12	0	0	12	1	8	5	42	2	17	4	33	740	38	8	37	18	37	739	205	28	37	16	19	745
Black or African American	34	0	0	34	0	0	8	24	11	32	15	44	734	85	2	25	24	49	732	390	7	26	22	45	734
Native Hawaiian or Pacific Islander	0	0	0	0										0						11	45	18	9	27	748
White	123	3	0	120	33	28	53	44	24	20	10	8	746	308	27	43	16	14	745	12,749	21	40	19	19	743
Two or more races	7	1	0	6										13	8	38	31	23	741	162	22	35	22	22	742
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	38	1	0	37	1	3	6	16	12	32	18	49	734	99	1	20	24	55	731	364	4	25	21	50	733
Former LEP student - monitoring year 1	3	0	0	3										9						37	24	62	11	3	747
Former LEP student - monitoring year 2	1	0	0	1										4						24	50	38	13	0	751
All Other Students	147	4	0	143	33	23	63	44	30	21	17	12	745	357	24	43	17	15	745	13,395	21	40	19	19	743
IEP																									
Students with an IEP	28	5	0	23	0	0	10	43	6	26	7	30	738	68	4	28	24	44	733	2,201	3	18	19	60	731
All Other Students	161	0	0	161	35	22	61	38	37	23	28	17	743	401	22	40	18	20	743	11,619	24	44	19	13	745
SES																									
Economically Disadvantaged Students	97	4	0	93	8	9	30	32	27	29	28	30	738	247	8	32	24	36	737	6,273	10	36	24	29	739
All Other Students	92	1	0	91	27	30	41	45	16	18	7	8	747	222	33	46	12	9	748	7,547	29	43	15	12	746
Migrant																									
Migrant Students	0	0	0	0										0						6					
All Other Students	189	5	0	184	35	19	71	39	43	23	35	19	743	469	20	39	19	23	742	13,814	21	40	19	20	743
Title I																									
Students Receiving Title I Services	183	5	0	178	34	19	69	39	43	24	32	18	743	239	14	34	24	27	740	1,963	5	28	30	37	737
All Other Students	6	0	0	6										230	25	43	13	19	744	11,857	23	42	18	17	744
504 Plan																									
Students with a 504 Plan	3	0	0	3										5						388	16	38	22	24	741
All Other Students	186	5	0	181	35	19	69	38	43	24	34	19	743	464	20	39	19	23	742	13,432	21	40	19	20	743

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.